

## AP World History- Summer Assignment

As you read *Guns, Germs, and Steel* please write out answers to the following questions and bring with you to our first class. Focus the majority of your reading on chapters 1-4 and chapters 15-19.

1. “Why is it that you white people developed so much cargo and brought it to New Guinea, but we black people had little cargo of our own?” What are the other commonly espoused answers to “Yali’s question,” and how does Jared Diamond address and refute each of them?
2. What were the advantages enjoyed by the Fertile Crescent that allowed it to be the earliest site of development for most of the building blocks of civilization? How does Diamond explain the fact that it was nevertheless Europe and not Southwest Asia that ended up spreading its culture to the rest of the world?
3. How does civilization lead to epidemics?
4. In one paragraph, summarize chapters 15-19.

And while you are thinking about *Guns, Germs, and Steel*.....

Because of the nature of WHAP (world history AP), we have over 10,000 years of history to cover, so over the summer you will get a jump start by reading the first three chapters of *Worlds Together Worlds Apart, 4th Edition* by Tignor, and define the key terms and people from each chapter. You are to handwrite the terms (highlighted in bold black ink throughout the chapters) and their definitions in a single subject notebook. This notebook will be passed in on the first full day of class and count as a test grade. Since you will be passing in this notebook, your name MUST be on the inside cover of the notebook. If your name is not on the inside cover, you will lose 10 points. You will be tested on the vocabulary the first week of school. If you have any questions about the assignment or the reading, please feel free to e-mail me at [rsarmiento@achs.net](mailto:rsarmiento@achs.net).

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List of things that you will need for September:

1. Diamond, Jared. Guns, Germs, and Steel. Norton & Company, 2005.

Your summer reading book will come in handy when we do our unit on the growth of civilizations.

2. Tignor, Robert et.al. Worlds Together, Worlds Apart, Fourth Edition., New York: Norton & Company, 2016.
3. A large 3-ringed binder in which to keep all additional handouts, notes, charts, homework, quizzes, etc. This proves to be the best method of keeping history neatly at your fingertips. A “binder check” will be made on the first day of school and I will award you with a 20 point quiz grade for having it with you.