

Welcome to Honors English II! I look forward to an exciting and enlightening year with you. In addition to reading *A Long Way Down* this summer (preferably under a tree or on a beach), please:

a. Read two opinion pieces of your choice from *The Boston Globe* or *The New York Times*. Specifically:

- print these articles
- read them
- then go back and underline the author's claim (thesis/big idea)
- use the appeals handout (ethos, pathos, logos) to identify (annotate) the different appeals used by the author. You do not need to respond to the author - just simply make note of the appeals the author uses to build his/her claim.

b. Listen to two *Ted Talks* of your choice - they can be found at <https://www.ted.com/talks> or via the *Ted Talks* podcast. For each *Ted Talk*:

- identify the author's claim
- list the appeal (ethos, pathos, logos) the author relies on the most in proving his/her claim
- write 5-7 sentences responding to the author's claim - what is your view/position?

I look forward to discussing your reading and listening in September. Until then, be well.

Best,

Mrs. Dever