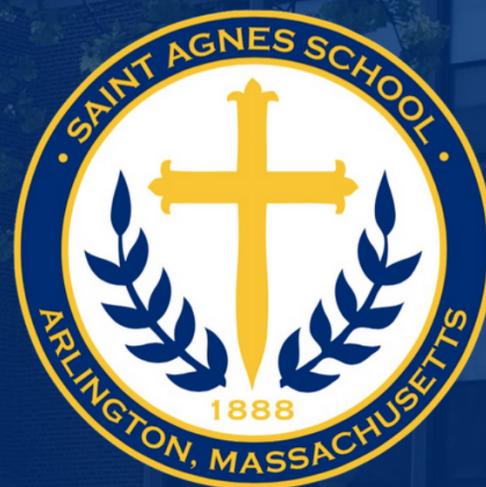


FALL 2020 REOPENING - PRELIMINARY PLANS

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# SAINT AGNES SCHOOL



# SAS Reopening Task Force

*We are grateful to those who are serving on our subcommittees and have been meeting weekly throughout the summer.*

## Student Well-Being

Linda Fazzina (Guidance Counselor)\*\*  
Mary Spellman (Learning Center Director)  
Tina MacIntosh (K0 Para & Parent)  
Christy Durazo (Vice Principal)

## Academics

Molly Camp (4th Grade Teacher)\*\*  
Krista Skinner (7th/8th ELA Teacher)  
Sarah Slater (K0 Teacher)  
Christy Durazo (Vice Principal)

## Health & Safety

Kelly Edwards (School Nurse & Parent)\*\*  
Dr. Bill Porcaro (Parent & School Physician)  
Donna Sweeney (K1 Para)  
Christy Durazo (Vice Principal)  
Caitlin Oglesby (Principal)

## Community & Faith

Mary Deangelo (K1 Teacher)\*\*  
Tricia Crane (Director of Enrollment)  
Ann Greeley (Art/Library Teacher)  
Rev. Mike Sheehan (School Chaplain)  
Mary Simpson (SASFA President)  
Nicole Semon (Room Parent Coordinator)  
Eileen Cahill (SASFA Parent Rosary Coordinator)  
Caitlin Oglesby (Principal)

## Facilities & Technology

Jen Solomon (1st Grade Teacher)\*\*  
Paul Perrone (7th/8th Science Teacher)  
Kelly Seibel (AC Tech Specialist)  
Shirley & Nick Parisi (Parents with expertise in IT and research)  
Caitlin Oglesby (Principal)

*\*\* Subcommittee Facilitators*

# WE ARE...

## > Analyzing data

We have been reviewing feedback results from parent, student, and faculty surveys to inform our decision-making.

## > Understanding the research

We are reviewing the ever-changing and growing body of research around this health crisis and its implications for how we can best reopen in the fall.

## > Considering best practices

Through the expertise of our faculty and staff, we are thinking critically about the best practices for teaching and learning as we reimagine our school environment.

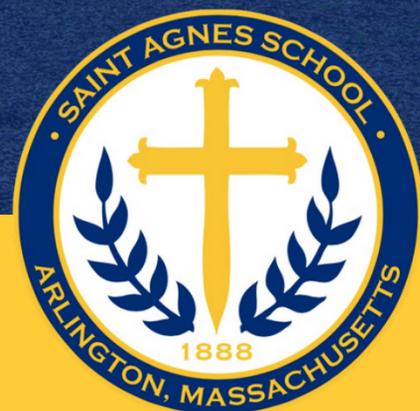


# Our priority continues to be in-person learning for all students this fall.

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In order to do this, we will have significant health and safety protocols to ensure the well-being of our students, faculty, and community.

This means school will look different, but we are hopeful that together, we can continue to learn from and with one another in new ways.



# Planning for Fall 2020

1

## IN-PERSON WITH HEALTH & SAFETY MEASURES

We are planning to reopen in-person with increased protocols in line with guidance from the state.

2

## HYBRID OF IN-PERSON AND VIRTUAL LEARNING

We will be prepared to operate at reduced capacity with a blend of in-person and remote learning.

3

## REMOTE LEARNING PLAN

We are also creating an updated plan for remote learning, based on feedback and best practices learned from last year, should we need to pivot.





# IN-PERSON PLAN

## WITH INCREASED HEALTH/SAFETY MEASURES

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### **Our Goal**

We believe safely returning to school in-person is the best way to carry out our mission and care for the social-emotional and academic needs of our students. We continue to develop plans that include the health and safety logistics in order to do this in a way that protects all members of our community.

### **MA's Health Status**

Our in-person plan is largely dependent on the data regarding cases in Massachusetts. We will continue to monitor this closely. If cases rise, we will adjust our planning for safety.



# IN-PERSON PLAN

## OUR NEW "NORMAL" TO RETURN SAFELY

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**We are making a number of updates to our facilities to support health and safety needs.**

- Hand sanitizing stations in each classroom
- Bottle filling stations in every hallway (tradition fountains removed)
- Hand washing stations in every hallway
- Increased cleaning and sanitizing protocols by Sanitrol, our cleaning company
- Addition of a comfort and care isolation room next to nurse's office
- Box fans to be placed in windows of each classroom to remove air from rooms
- Clipboards for each student to be used for outdoor lessons
- New wireless network being installed with a designated access points for each classroom, and new equipment being purchased to enable live streaming





# IN-PERSON PLAN

OUR NEW "NORMAL" TO RETURN SAFELY

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**Daily symptom screening by will be required for students by parents prior to coming to school.**

If a student reports any COVID-related symptoms, they will be required to stay home -- *no exceptions*. This is essential to our ability to re-open in person safely. Parents must contact Mrs. Edwards if this is the case, and their child's physician. Students will not be allowed to return to school without documentation. More information regarding this will follow.

All faculty and staff will follow the same screening guidelines.





# IN-PERSON PLAN

## OUR NEW "NORMAL" TO RETURN SAFELY

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**All faculty, staff, and students in grades 2-8 will be required to wear masks throughout the school day.**

Masks must cover nose and mouth. Families are required to provide masks for their child and should ensure adequate supply for daily washing. Both cloth masks and disposable masks are acceptable. Masks with external valves are not allowed. Cloth masks can be a solid color or patterned, but should not have slogans, characters, etc. to ensure minimal distractions to the learning environment.

We have invested in clear masks for use by faculty and staff so that students can see their facial expressions.





# IN-PERSON PLAN

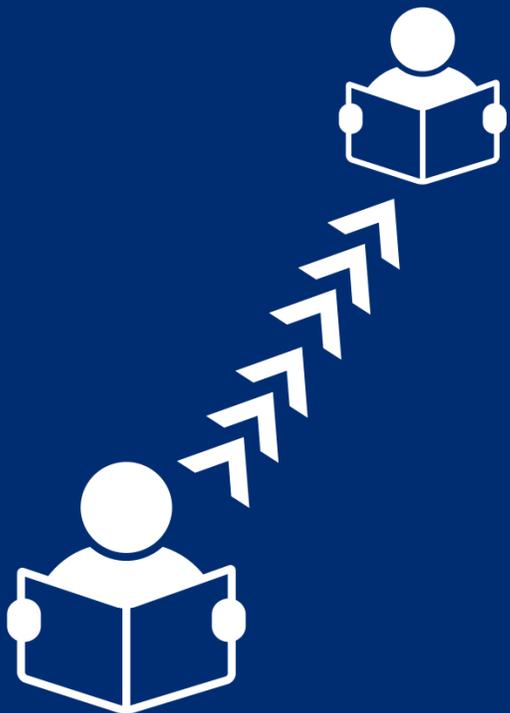
OUR NEW "NORMAL" TO RETURN SAFELY

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**Class sizes are limited to the number of students that can fit in a room with social distancing in place.**

Classes will never be more than 20 students in order to maintain social distancing between desks. The state mandates 3-6 ft. between students. We are planning for 6 ft of space between students whenever possible, with a minimum of 5 ft. As a result, many of our grade levels currently have waitlists.

In order to allow for this space, extra furniture and carpets will need to be removed from classrooms. We are thinking creatively about how to allow for movement and body breaks within these guidelines.





# IN-PERSON PLAN

## OUR NEW "NORMAL" TO RETURN SAFELY

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**We are adjusting our classes and student groupings to minimize risk.**

- Staggered arrival and dismissal times to allow for social distancing
- Music, Library, and Project Lead the Way programs will be on hold this year
- The computer lab is being transformed into a second 5th grade classroom
- Students will most likely be eating lunch in their classrooms
- Specialists will be traveling to students to minimize hallway traffic
- Students in PreK - Grade 5 will be cohorted by their homeroom
- Middle school students will be cohorted by grade level and their schedule will allow for decreased transitions between classes and groups throughout the day





# IN-PERSON PLAN

## OUR NEW "NORMAL" TO RETURN SAFELY

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**Our schedule is adjusted to allow for increased training time for faculty and staff.**

The first day of school will be Monday, September 14 to allow for increased teacher training and small group student orientations the week before.

Every Wednesday will be an early dismissal at 1:25 PM to allow for faculty and staff professional development and planning time. This will allow us to continually examine best practices for this unprecedented learning environment. *(This will replace the first Wednesday half-day each month).*





# IN-PERSON PLAN

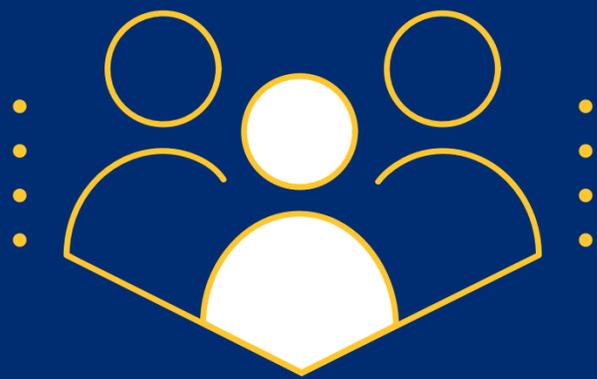
OUR NEW "NORMAL" TO RETURN SAFELY

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**Visitors, including family members, will not be allowed to enter the school building to minimize exposure risks.**

We understand that this will be particularly difficult, given how close-knit our community is and how much we value parents as partners in their child's education.

We will work to ensure our family programming as well as our communication will continue to be strong in new and innovative virtual ways.





# HYBRID PLAN

AT REDUCED 50% BUILDING CAPACITY, IF NEEDED



Based on parent and faculty feedback, our hybrid plan will consist of two cohorts who will attend in-person learning for two days each week.

One cohort will attend on Mondays/Tuesdays and the other on Thursdays/Fridays. Wednesdays will be a remote learning day for all students while the building is cleaned. We would strive to cohort siblings so they are attending on the same days.



# HYBRID PLAN

**AT REDUCED 75% BUILDING CAPACITY, IF NEEDED**

## Early Childhood & Elementary (K0-5)

Since our youngest students are at least risk of developing or transmitting the virus and require the greatest level of supervision, we would prioritize having students in these grade levels in the building full-time.

## Middle School (6-8)

Due to increased independence and higher possibility of transmission, middle school students would continue with a hybrid learning schedule if we needed to operate at this reduced level.



# REMOTE PLAN

## REIMAGINING OUR REMOTE LEARNING APPROACH

Balancing structure and flexibility to create an optimal environment for our community.

Last spring, we quickly pivoted to remote learning to ensure that our students would continue learning. We gathered data from students, families, and faculty to inform our planning in the event that we need to engage in remote learning again.

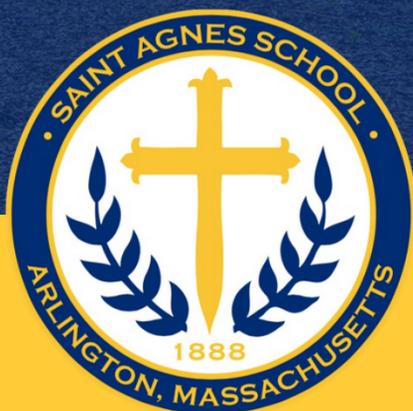
Based on feedback, we are planning to create consistency across platforms. We are investigating the best live streaming options to ensure security. We also plan to have more opportunities for synchronous learning with improved structures and routines to best meet the needs of our students in this format.

# Please reach out to us with questions.

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We understand that this is a lot of information and we appreciate your patience and understanding as we navigate this uncharted territory.

If you have any questions or concerns, please share them with us in the Google Form shared. This will allow us to compile common questions and provide clarification in follow up communication.





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***TOGETHER, WE WILL MOVE FORWARD  
STRONGLY AND SAFELY!***

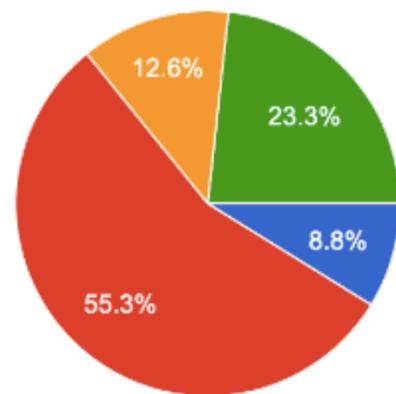
**Saint Agnes, Pray for Us!**

Thank you!

# Survey Results for Hybrid Learning

As we consider a hybrid model plan as a school in accordance with state guidelines (and dependent on feasibility of health and safety best practices), I would prefer if my child was learning in-person:

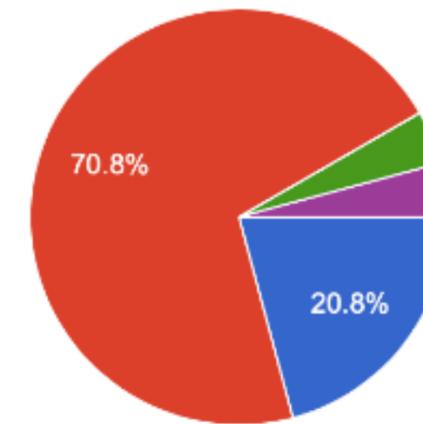
159 responses



- Half days throughout the week (i.e. 8-11 AM or 12-3 PM)
- Some days of the week (i.e. Monday & Tuesday or Wednesday & Thursday)
- Every other week (i.e. one week in person, one week at home, rotating)
- Half days throughout the week (i.e. 8-11 AM or 1-3 PM)

As we consider a hybrid model plan as a school in accordance with state guidelines (and dependent on feasibility of health and safety best practices), I would prefer a model with:

24 responses



- Half days throughout the week (8-11 AM and 12-3pm)
- Rotating days (M/T and Th/F OR T/Th with 5th day either as V or rotating)
- Rotating weeks (Group A home/C at school every other week)
- Regular school day. Need consider
- Full school days

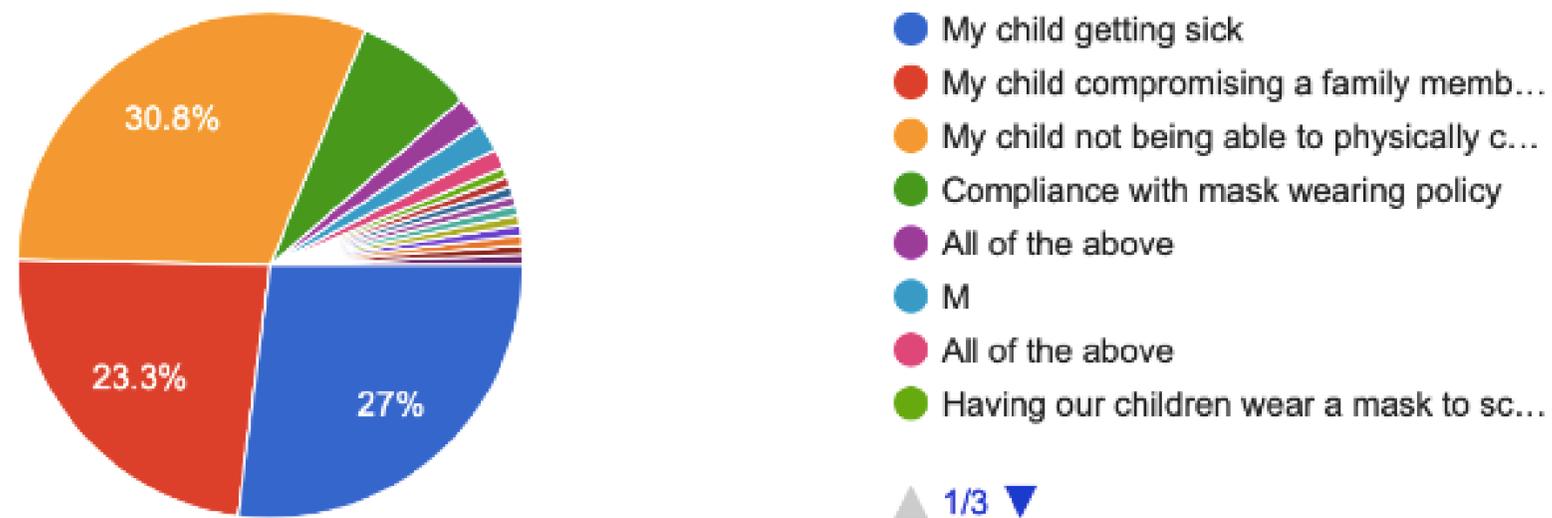
55% of families preferred hybrid model with in-person some days each week.

71% of faculty preferred hybrid model with in-person some days each week.

# Survey Results for Parents' Top-Concerns

As we plan to reopen school in the fall, what is your TOP school-related concern as a parent/guardian?

159 responses



31%

Most concerned about their child not being able to physically come to school.

27%

Most concerned about their child getting sick.

23%

Most concerned about their child compromising a family member.